



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Forensic Science**

**M.A/M.Sc Criminology - Batch (2024-26)**  
**SEMESTER-I**

**MACRIM 101 FUNDAMENTALS OF CRIMINOLOGY**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MACRIMN101	DC	FUNDAMENTALS OF CRIMINOLOGY	60	20	20	0	0	4	0	0	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Learning Objectives:**

- To acquaint the Students with the disciplines of Criminology
- To familiarize the students with the Fundamentals of Crime and Criminal Typology.
- To Understand about the Crime Statistics & Crime Prevention

**Learning Outcomes:** After learning this paper students will be able to understand the:

- Importance of of Criminology
- Fundamentals of Crime and Criminal Typology.
- Crime Statistics & Crime Prevention

**Unit-I: Criminology**

Criminology: Concept, Definition, Nature and Scope  
History Development of Criminology  
Relation between Criminology and Other Social Sciences  
Criminology and its relevance in criminal justice system

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**SEMESTER-I**

### **Unit-II: Crime and Criminal**

Crime: Concept Definitions- Crime, (Under Indian Criminal Law)

Crime in: Ancient, Medieval society & Modern society

Characteristics of Crime; Crime, Sin and Vice .

Criminal: Meaning & Definition.

Classification-

i. Cesare Lombroso

ii. M.J .Sethna

iii. Havelock Ellis

iv. Handerson

Types of Criminals- General Idea

i. Professional Criminals

ii. Habitual Criminals

iii. White Collar Criminals

Types of Criminals-

i. Professional Criminals

ii. Habitual Criminals

iii. White Collar Criminals

### **Unit-III: Crime Trends**

NCRB and its role

Crimes under Special and Local Law

Crimes against Person

Crimes against Property

Crimes against weaker section with special reference to Women and Children

### **Unit IV Forms of Crime**

Organized Crime

White and Blue Collar crime

Cyber Crime

Hate Crime

Honour Crime

Female Dominated Crime

Victimless Crime

Drug and Human Trafficking

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**SEMESTER-I**

### Unit V Causes & Prevention of Crime

Causes of Crimes-

- i. Social Causes
- ii. Psychological Causes
- iii. Economic Causes
- iv. Biological Causes
- v. Geographical Causes and etc..

Prevention of Crimes-

- i. The role of Family
- ii. The role of Society
- iii. The role of Police
- iv. The role of NGOs

### SUGGESTED READINGS

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2. S.S.Shrivastava, Criminology, Penology & Victimology, Central Law House, Allahabad
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4. Brendan Maguire & Polly F. Radosh, (1999), Introduction to Criminology, Wadsworth Publishing Company, Boston, U.S.A.
5. Crime in India, 2000, National Crime Record Bureau, Ministry of Home Affairs, New Delhi.
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8. Harry Elmer Barnes and Negley K. Teeters, (1966), New Horizons in Criminology, Prentice Hall, New Delhi.
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11. Mannheim, (1973), Comparative Criminology, Vol. 1 & 2, Routledge & Kegan
12. Paul.Levone et. al. (1980), Criminal Justice: A Public Police Approach, Jovanovich Publishers, Harcourt Brace.Morley, W.H., (1958), Administration of Justice in India, New Delhi, Metropolitan.

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13. Edelston, C.D. & Wicks, R.I. (1977), An Introduction to Criminal Justice, McGraw Hill.
14. Cavan R. S. - Criminology , Thomas Y. Crowell Company, New York, 1962

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**M.A/M.Sc Criminology - Batch (2024-26)**  
**SEMESTER-I**

### MACRIM 102 THEORETICAL CRIMINOLOGY

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teacher's Assessment*	END SEM University Exam	Teacher's Assessment*				
MACRIM N102	DC	Theoretical Criminology	60	20	20	0	0	4	0	0	4

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Learning Objectives:**

- To Familiarize the understanding of criminology and crime typology about various theories of Criminology
- To Familiarize with a different of crime and crime statistics
- To introduce the various schools and theories related to criminology

**Learning Outcomes:** After learning this paper students will be able to understand the:

- Different Theories of Criminology
- Social factors associated with criminal behaviors and its impact on individuals.
- Gives a detailed background of theoretical evolution of crime and criminal behavior for a better comprehension of current crime prevention and deterrence techniques.

#### **UNIT-I : Schools of Criminology**

Pre-classical, Classical, and Neo-classical schools

- a. Pre classical ideas – Demonology.
- b. Classical theories – Ideas of Bentham and Beccaria.
- c. Neo - classical theories – Golly Garaud and Rossi

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### **UNIT-II: Positivism in Criminology**

Morphological theories – Cesare Lombroso, Enrico Ferri, Rafael Garafalo.  
Biological theories – Family-Genetics. Chromosomes and Genes, Study of twins and family trees-Kallikas, Jukes.  
Anthropological theories – Kretschmer Constitution Hooton, Sheldon.  
Endocrinological Approaches.

### **UNIT- III:Sociological Theories**

Cartographic School- Adolf Quetlet, Peter Kropotkin.  
Culture Conflict Theory – Thorsten Sellin.  
Chicago School of Crime – Ecology of Crime– Social Disorganization, Crime, unemployment, Poverty, Broken homes.  
Social Structure and Anomie theory – Emile Durkhiem, Robert K Merton.  
Social Learning-Differential Association Theory Differential Opportunity, Differential Identification and White Collar crime.  
Containment Theory – Reckless and Denitz.

### **UNIT-:IV Social Processes Theories**

Labeling Theory – Edwin Lemert and Becker  
Shame and Re-integrative Theory – Braithwite.  
Rational Choice Theory – Cornis& Clarke  
Routine Activity Theory – Cohen & Felson.  
Psychological Theories – Psychoanalytical Theories, Personality Theories, Mental Retardation, Psychosis and Psychoneurosis.

### **UNIT- V: Radical Approach**

Development of Radical Criminology: Meaning, Scope and Relevance.  
Left Radical View – Richard Quinney, Erickson  
Critical Criminology – Tailor, Walton and Young.  
Multi-Factor Approach

### **SUGGESTED READING:**

1. S.S.Shrivastava , Criminology, Penology & Victimology, Central Law House, Allahabad
2. Adler, F., Mueller, G.O.W. and Laufer, W.(2007). Criminology. New York: McGraw-Hill
3. Ahuja Ram, (2000), Criminology, Rawat Publications.

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### SEMESTER-I

4. Conklin John E. (1989).Criminology, New York: Macmillan Publishing Company, Criminology. New York: Longman
5. Frank E. Hagan (2017). Introduction to Criminology :Theories, Methods, and Criminal Behavior,(9th Ed.),Mercyhurst College, SAGE Publications, Inc
6. Leonard, Eileen B. (1982). Women, Crime, and Society: A Critique of Theoretical
7. Paranjape N.V.( 2009).Criminology and Penology with Victimology, Central Law Publications
8. Reid, Sue Titus, (2006). Crime and Criminology, Mc. Graw HillRoxbury Publishing.
9. Livingston J, (1996), Crime and Criminology, New Jersey: Prentice Hall Press.
- Mamoria, C.B. (1961).Social Problems and Social Disorganization in India, Allahabad,
10. Agnew, Robert S. (2006). Pressured Into Crime: An Overview of General Strain Theory. Los
11. Jon Heidt(2015).Introducing Criminological ThinkingMaps, Theories, and Understanding, SAGE Publications, Inc
12. Roger Hopkins Burke (2014) An Introduction to Criminological Theory (Fourth edition), London & New York ,Routledge Taylor & Francis Group.
13. Akers, Ronald. L and Sellers. Christine S, 2004 Criminological Theories Introduction, Evaluation and application, Roxbury Pub. Com.

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**M.A/M.Sc Criminology - Batch (2024-26)**  
**SEMESTER-I**

### MACRIM103 CRIMINAL JUSTICE SYSTEM AND JUVENILE JUSTICE SYSTEM

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MACRIMN103	DC	Criminal Justice System and Juvenile Justice System	60	20	20	30	20	4	0	2	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Learning Objectives:

- To acquaint the students with the Criminal Justice System
- To Provide ideas about Judicial and Prosecution System
- To Familiarize the students about Police & Prison System
- To understand the concept of FIR, Cr.P.C and arrest

**Learning Outcomes:** after learning this paper students will be able to understand the:

- Criminal Justice System
- Judicial and Prosecution System
- Role of Police & Prison System
- Concept of FIR, Cr.P.C and Arrest

#### Unit-I: Introduction to Criminal Justice System

Criminal Justice System: Meaning, Purpose and Social Relevance

Legislative Process and Criminal Justice System.

Historical Evolution – Overview of Criminal Justice Sectors National and International Perspective.

Accusatorial and Inquisitorial Systems of Criminal Justice System.

Co-ordination in Criminal Justice System.

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**SEMESTER-I**

### **Unit-II: Police System and Correctional System**

Police System -Organization set up of Indian Police in Modern Society  
Objective of Police System- Maintenance of Law and Order,Investigation of Crimes, Protection of Life, Production of Property Rights ,Prevention of Crime.  
Functions of Police Organizations interface with the community, Executive, prosecution and judiciary. Police Image.  
Correctional System-Historical Development of Prison ,Objectives of Imprisonment  
Types of Prisons ,Prison Organization in India ,Modernization of Prisons

### **Unit -III: Judicial System & Prosecution System**

Importance of the judicial system in modern society.  
Judicial Administration in India. Presiding Officer, Prosecutor and Defense Counsel.  
Salient Feature of India Judicial System: Independence, Public and Fair Trial.  
Fundamental Elements in Judicial Functioning: Due Process, Speedy Trials and Access to Justice.  
Meaning, Purpose and Relevance of Prosecution.  
Prosecution Organization in the States .  
Relationship between Police and Prosecution.  
Prosecution in Lower Court and Prosecution in Appellate Court.

### **Unit-IV: JJuvenile Justice System& Children in need of Care and Protection**

Salient features of JJ Act 2000 and Amended Act 2006. Model rules.  
CWCs and JJBs  
Institutions for Juveniles/children  
The role of police with reference to children – SJPU, Child Welfare Officer.  
Street Children & Child Labor  
Child Abuse-physical, Psychological and Sexual  
Child Trafficking & Children in Disturbed Areas-Identity, Livelihood  
POCSO – Prevention of Children from Sexual Offences Act

### **Unit-V: Children in Conflict with Law**

Youth Deviance-Recent Trends-Pornography, MMS, Date Rapes, Ragging and Sexual Harassment.  
Youth Violence-State Response-State Violence  
Juvenile Gangs, Status Offence  
Youth Alienation and Crimes

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### SUGGESTED READINGS

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2. Schmalleges. Frank, 1999, Criminal Justice today, Prentice Hall, New Jersey.
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5. Phelps Thomas R, Swanson Charler R. Kenneth Jr and Evans R 1979. Introduction to Criminal Justice, Goodyear Publishing Company. Inc.
6. Mehrajud-din Mir. 1984, Crime and Criminal Justice System in India, Deep and Deep Publications, New Delhi.
7. Justice Malimath Committee on Criminal Justice Reforms, Universal Law Publication 2003.
8. K. Padmanabhaiah Committee Police Reforms, 2001.
9. Srivastava Aparna, 1999, Policing in the 21<sup>st</sup> Century, Indian Institute of Police Administration.
10. Sharma, P.D., 1985, Police and Criminal Justice Administration in India. Uppal Publishing House in Delhi.
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### PRACTICAL- CRIMINAL JUSTICE INSTITUTION VISITS

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